



Rutgers University Student Instructional Rating

Fall 2019

Borie-Holtz, Debra - DBHOLTZ

Resh. Methods - 10:775:395:91

Survey Form: *Standard SIRS

Enrollment: 25

Responses Received: 23

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Debra Borie-Holtz was prepared for class and presented the material in an organized manner.	1	0	2	7	13	23	4.35	4.24	4.22	4.52
The instructor Debra Borie-Holtz responded effectively to student comments and questions.	0	3	1	4	15	23	4.35	4.14	4.12	4.44
The instructor Debra Borie-Holtz generated interest in the course material.	0	1	3	7	12	23	4.30	4.01	4.01	4.37
The instructor Debra Borie-Holtz had a positive attitude toward assisting all students in understanding course material.	0	0	0	3	20	23	4.87	4.56	4.51	4.64
The instructor Debra Borie-Holtz assigned grades fairly.	0	0	0	6	17	23	4.74	4.48	4.45	4.52
The instructional methods of Debra Borie-Holtz encouraged student learning.	1	0	1	6	15	23	4.48	4.13	4.11	4.43

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Debra Borie-Holtz as:	1	1	0	7	14	23	4.39	4.13	4.12	4.41

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	3	7	13	23	4.43	4.01	4.03	4.23
I had a strong prior interest in the subject matter and wanted to take this course.	1	4	8	4	6	23	3.43	3.19	3.26	3.54

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	1	1	0	11	10	23	4.22	3.88	3.93	4.23

What do you like best about this course?

These comments are intended for all instructors.

Comments
I love how the Professor and TA's take interest in getting to know you better as a person and really help mould you in different ways
The lecture and labs were fair
The professor.
She's cool
Professor Borie-Holtz was very helpful at all times.
Re: my comments in the question about intellectual growth;
Also, I love that this course is available online and in-class! It's also great having check-ins every so often with the professor so that students stay on track.
How clear and concise assignment instructions were. This was the first online class I've taken towards my major so I was a little nervous that the assignments and class materials wouldn't be as accessible as I'm used to.
I enjoyed the module finals all assisting in our overall end of the semester final.
I enjoyed the small assignments each week that required a skill that would later be used in the Modules all together. I thought it was great that we were able to practice something before we were asked to do it on the Modules.
Gave a fair time to submit the homework.
I liked how willing the professor was to help us via phone or email. I liked that we had to meet with her before we submitted our final paper. Sometimes, I felt overwhelmed with the amount of assignments due if the due date of a module final was approaching. Lastly, I enjoyed the lab activity each week however, I wish it came out at the beginning of each week. At times, I would be waiting for the professor to release the lab assignment and most of the times I had to complete it over the weekend which was not ideal.
The professor was definitely the best part of this course. She was so encouraging and helpful. She always made herself available to us whenever we had a question or needed help with understanding the coursework

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
I would make sure the assignments were posted on Canvas Dashboard as it would be a great reminder that assignments were due on saturday by 8pm.
As a student who also works full time, I took the online course because of its flexibility. Requiring in-person meetings for students as part of the grade discriminates against working students, who are really the target demographic of the class. Additionally, it would be helpful for assignments to be open all week, rather than for half the week, for the same reason.
Very unorganized, confusing grading system, Module 3 final and Research paper was extremely confusing and had very unclear instructions on how to do it.
I would probably not make the assignments due on Saturday nights but maybe on Sundays or Fridays.
Nothing
I would add assignment notifications in canvas for students to know what is due when.
I would like to see all the assignments in the semester on canvas in the beginning, rather than having modules open up after the previous one concludes. It would also be helpful to see the participation grade accumulate on canvas so that it's easier for me to know how well I'm doing in the course throughout the semester.
I understand that there are a lot of students, which is why going to office hours was so helpful. My only issue with this course was the lack of responsiveness on a couple of occasions by both the TAs and professor. I see that they tried their best to respond to as many people as they could especially with last minute questions. But, this is the only course I've taken at Rutgers where I've had emails go unanswered for weeks, some never receiving a response. I think Professor Borie-Holtz is truly lovely, and wants to see all of her students succeed. But I don't think either party (students or instructors) benefits from the current system. I know I'd be pretty overwhelmed if it was me.
I would Create updated videos on certain assignments because the sites have changed as well as stay on top of grading more
I wouldn't offer this course online, I believe that it would have been easier to understand and navigate the course if students had the face to face opportunity with the professor. Maybe instead of the course being 100% online, a hybrid with an in person class once a week might be more beneficial.
Would not teach it any differently
An idea I thought of was allowing up to 2 submissions on all Module finals. For example, present a time period to submit a rough draft. Go over it with the professor or TA and then have a time period to submit the final draft. This could really help students struggling to understand the concepts.

In what ways, if any, has this course or the instructor Debra Borie-Holtz encouraged your intellectual growth and progress?

These comments are unique to the instructor Debra Borie-Holtz.

Comments

While writing my end term research paper, I really had the time to reflect on what I knew and what I still had doubts about. In this scenario, Professor Debra really pushed me to think outside of the box and proved to me that I had the ability to look one scenario in more than 3 ways if one method did not work out.

She went out of her way to help us throughout the class and reached out whenever we needed it.

This is the most engagement I have seen a professor have in an online course and it is great!

She is amazing

By being there for students when they need help. I like that she responded to emails so quick and is always available for a phone or webex call. She made me less stressed and helped me learn the material better because of that.

They have provided meaningful guidance and direction that enabled and encouraged me to gain a better understanding of the material as well as dressed the value of the material both near and long term from a career perspective.

Instead of focusing on the grade I received, I was able to put my energy into the assignments we had in order to understand how to conduct a study and write about my findings. Additionally, by breaking up the assignments into bite-size chunks, Professor Borie-Holtz made it very simple for us to digest the information every week. Finally, by making sure every assignment built on top of the next one, the culminating final paper was not difficult to complete.

Our instructor truly wanted all her students to advance in her class. However, with this being online. Students had to take the steps to ask questions and reach out due to the lack of instructions on certain modules

She always reached out and let me know where I am in the course in terms of my grades and what I needed to do to keep it going.

How to understand and interpret data

Other comments or suggestions:

These comments are intended for all instructors.

Comments

N/A

The professor is great and she does a great job helping her students. I really loved the course because of the professor.

The world has moved away from SPSS and most companies and researchers use R now. I think it would be good to revamp the class considering we will most likely never use SPSS

Thank you so much for an incredible semester!!!

Maybe to address the email/texting system timeliness students will be responded to based on last name? I don't know so maybe Monday responses will be for students A–M or something, and Tuesday will be M–Z, just so that students know to be patient for a response only on their designated day, and the TAs/professor can take their time while without feeling the need to respond to an influx at once.

The course was very hard to navigate on Canvas. If there was a way to condense the materials in a more simple and organized manner, that would help with the frustration. At times, it would take me so long to find previous work I completed.

Great professor. Highly recommend her to my peers.