



Rutgers University Student Instructional Rating

Spring 2019

Borie-Holtz, Debra - dbholtz

Resh. Methods - 10:775:395:04

Survey Form: *Standard SIRS

Enrollment: 25

Responses Received: 20

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor DEBRA BORIE-HOLTZ was prepared for class and presented the material in an organized manner.	0	1	0	6	13	20	4.55	4.55	4.54	4.63
The instructor DEBRA BORIE-HOLTZ responded effectively to student comments and questions.	0	1	1	4	13	19	4.53	4.47	4.47	4.60
The instructor DEBRA BORIE-HOLTZ generated interest in the course material.	0	1	1	3	15	20	4.60	4.44	4.35	4.52
The instructor DEBRA BORIE-HOLTZ had a positive attitude toward assisting all students in understanding course material.	0	0	0	2	18	20	4.90	4.75	4.69	4.71
The instructor DEBRA BORIE-HOLTZ assigned grades fairly.	0	0	1	5	14	20	4.65	4.72	4.58	4.60
The instructional methods of DEBRA BORIE-HOLTZ encouraged student learning.	0	0	0	6	14	20	4.70	4.58	4.54	4.59

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor DEBRA BORIE-HOLTZ as:	0	0	1	6	13	20	4.60	4.47	4.42	4.55

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	2	1	11	6	20	4.05	4.24	4.25	4.37
I had a strong prior interest in the subject matter and wanted to take this course.	1	5	6	2	4	18	3.17	3.27	3.35	3.66

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	4	7	8	19	4.21	4.33	4.30	4.39

What do you like best about this course?

These comments are intended for all instructors.

Comments
Things were built up on each other so it made sense at the end.
I liked that the professor was very patient with the class if we did not understand something
The manner in which the course was instructed.
I liked the information that was covered.
I liked how the modules were set up for the course.
The activities we were able to do
I like the way the course was taught. The course itself is difficult and requires that we have a strong background in statistic which truth be told most of us don't. A large majority of us are health administration majors who chose this career in order to use as less math as possible. However Prof Borie understood this and did her best in making the course less math and more science.
It is a very free and collaborative class, teaches you useful skills.
The professor's attitude
The information. I know I'll use it in the future.
I liked how the professor was so nice and helpful when we asked questions
The way the course was set up. There was a final paper however the exams completed before that final paper helped complete the final paper.
When she taught sampling by bringing in foods. I liked the hands-on method of teaching.
When we learned about sampling and got candy.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
I would emphasize how important the beginning labs and activities are.
I loved the class overall.
N/A
N/A
I would probably organize the sakai site in a different way which is easier to access and find documents and links.
none
I would start the final paper process a little earlier. It becomes a little overwhelming at the end.
I would make the goals of this class a bit more clear.
I would use canvas because the sakai site was very hard to navigate and to find assignments. Canvas is easier especially for a hybrid course
Nothing
I liked how the course was taught so I would not change anything
Nothing
Nothing.

In what ways, if any, has this course or the instructor DEBRA BORIE-HOLTZ encouraged your intellectual growth and progress?

These comments are unique to the instructor DEBRA BORIE-HOLTZ.

Comments
This course made me look at things in a new light, and I learned how to really analyze things and not take them as they are.
Professor Borie–Holtz was instrumental in the course material's delivery. While the actual material was dry at times, she made it enjoyable for class members and taught in a manner that encouraged participation and interest in the subject matter.
I have been able to learn a lot more about statistics and how it can be used.
Although the topic seemed boring initially, she really allowed me to enjoy the class. I have truly learned a lot while also liking the material now
She has taught me to question any data I ever see whether it is on TV or online. She has provided all of us with the necessary tools and information needed to be successful in the course. She is always using words of encouragement and is a strong support system.
She was an excellent professor and was super helpful in office hours. She has made me think more for myself and become a better student.
The professor's attitude toward the class made me want to learn and be in the class.
She believed in me and made sure that I never gave up. One of the best professors I ever had at Rutgers. I've never met a professor who cared so much about her student!
The assignments built off each other and helped my understanding of what needed to be done
great attitude

Other comments or suggestions:

These comments are intended for all instructors.

Comments
Please move this course to Canvas! The layout is very confusing on Sakai
N/A
Great teacher for this class!
Thank you Prof Borie for helping me learn new skills, always being available to help and making the course as easy as you possibly could. Your hardwork and dedication to teach should not go unnoticed!
I want to thank Dr. Borie-Holtz for everything!