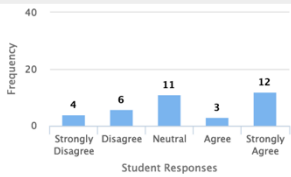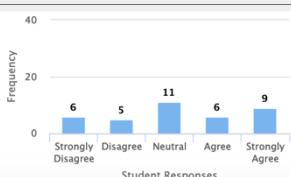**Rutgers University Student Instructional Rating**
Standard SIRS (Sakai Survey)

Borie-Holtz D Fall 2017 10:775:395:03 — "Resh. Methods (Lecture)" (Multiple Sections) Enrollment= 50, Responses= 37 Hide Graphs **Part A: University-wide Questions:**	**Student Responses**	**No response**	**Weighted Means**			
			Section	**Course**	**Level**	**Dept**
1. The instructor was prepared for class and presented the material in an organized manner		1	3.4	3.8	3.8	4.3
2. The instructor responded effectively to student comments and questions		0	3.6	3.8	3.8	4.3
3. The instructor generated interest in the course material		0	3.5	3.5	3.6	4.1
4. The instructor had a positive attitude toward assisting all students in understanding course material		0	4.1	4	4.1	4.4
5. The instructor assigned grades fairly		0	3.7	4.1	4.1	4.3

6. The instructional methods encouraged student learning		0	3.5	3.5	3.5	4.1

Frequency

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	2	7	9	7	12

Student Responses

7. I learned a great deal in this course		1	3.4	3.4	3.4	4

Frequency

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	4	6	11	3	12

Student Responses

8. I had a strong prior interest in the subject matter and wanted to take this course		0	3.2	3.2	3.2	3.6

Frequency

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	6	5	11	6	9

Student Responses

9. I rate the teaching effectiveness of the instructor as		0	3.2	3.5	3.6	4.1

Frequency

	Poor				Excellent
	4	11	5	8	9

Student Responses

10. I rate the overall quality of the course as		0	3.2	3.4	3.4	3.9

Frequency

	Poor				Excellent
	5	6	9	9	8

Student Responses