

Rutgers University Student Instructional Rating
Standard SIRS (evaluationKit Survey)

| Borie-Holtz Debra Spring 2018 81::04:4-1:1 — "Research Methods" (index #00000) Enrollment= 13, Responses= 11 Hide Graphs Part A: University-wide Questions: | Student Responses | | Weighted Means | | | | | | | | | | | | | | | |
|--|--|-------------|----------------|-------------------|-------|----------|---|---------|---|-------|---|----------------|---|---|-----|-----|-----|-----|
| | | No response | Section | Course | Level | Dept | | | | | | | | | | | | |
| 1. The instructor was prepared for class and presented the material in an organized manner | <table border="1"> <caption>Student Responses for Question 1</caption> <thead> <tr> <th>Response</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> </tr> <tr> <td>Disagree</td> <td>0</td> </tr> <tr> <td>Neutral</td> <td>3</td> </tr> <tr> <td>Agree</td> <td>6</td> </tr> <tr> <td>Strongly Agree</td> <td>2</td> </tr> </tbody> </table> | Response | Frequency | Strongly Disagree | 0 | Disagree | 0 | Neutral | 3 | Agree | 6 | Strongly Agree | 2 | 0 | 3.9 | 3.9 | 3.9 | 3.9 |
| Response | Frequency | | | | | | | | | | | | | | | | | |
| Strongly Disagree | 0 | | | | | | | | | | | | | | | | | |
| Disagree | 0 | | | | | | | | | | | | | | | | | |
| Neutral | 3 | | | | | | | | | | | | | | | | | |
| Agree | 6 | | | | | | | | | | | | | | | | | |
| Strongly Agree | 2 | | | | | | | | | | | | | | | | | |
| 2. The instructor responded effectively to student comments and questions | <table border="1"> <caption>Student Responses for Question 2</caption> <thead> <tr> <th>Response</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> </tr> <tr> <td>Disagree</td> <td>1</td> </tr> <tr> <td>Neutral</td> <td>2</td> </tr> <tr> <td>Agree</td> <td>5</td> </tr> <tr> <td>Strongly Agree</td> <td>3</td> </tr> </tbody> </table> | Response | Frequency | Strongly Disagree | 0 | Disagree | 1 | Neutral | 2 | Agree | 5 | Strongly Agree | 3 | 0 | 3.9 | 3.9 | 3.9 | 3.9 |
| Response | Frequency | | | | | | | | | | | | | | | | | |
| Strongly Disagree | 0 | | | | | | | | | | | | | | | | | |
| Disagree | 1 | | | | | | | | | | | | | | | | | |
| Neutral | 2 | | | | | | | | | | | | | | | | | |
| Agree | 5 | | | | | | | | | | | | | | | | | |
| Strongly Agree | 3 | | | | | | | | | | | | | | | | | |
| 3. The instructor generated interest in the course material | <table border="1"> <caption>Student Responses for Question 3</caption> <thead> <tr> <th>Response</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> </tr> <tr> <td>Disagree</td> <td>0</td> </tr> <tr> <td>Neutral</td> <td>0</td> </tr> <tr> <td>Agree</td> <td>5</td> </tr> <tr> <td>Strongly Agree</td> <td>6</td> </tr> </tbody> </table> | Response | Frequency | Strongly Disagree | 0 | Disagree | 0 | Neutral | 0 | Agree | 5 | Strongly Agree | 6 | 0 | 4.6 | 4.6 | 4.6 | 4.6 |
| Response | Frequency | | | | | | | | | | | | | | | | | |
| Strongly Disagree | 0 | | | | | | | | | | | | | | | | | |
| Disagree | 0 | | | | | | | | | | | | | | | | | |
| Neutral | 0 | | | | | | | | | | | | | | | | | |
| Agree | 5 | | | | | | | | | | | | | | | | | |
| Strongly Agree | 6 | | | | | | | | | | | | | | | | | |
| 4. The instructor had a positive attitude toward assisting all students in understanding course material | <table border="1"> <caption>Student Responses for Question 4</caption> <thead> <tr> <th>Response</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> </tr> <tr> <td>Disagree</td> <td>0</td> </tr> <tr> <td>Neutral</td> <td>0</td> </tr> <tr> <td>Agree</td> <td>3</td> </tr> <tr> <td>Strongly Agree</td> <td>8</td> </tr> </tbody> </table> | Response | Frequency | Strongly Disagree | 0 | Disagree | 0 | Neutral | 0 | Agree | 3 | Strongly Agree | 8 | 0 | 4.7 | 4.7 | 4.7 | 4.7 |
| Response | Frequency | | | | | | | | | | | | | | | | | |
| Strongly Disagree | 0 | | | | | | | | | | | | | | | | | |
| Disagree | 0 | | | | | | | | | | | | | | | | | |
| Neutral | 0 | | | | | | | | | | | | | | | | | |
| Agree | 3 | | | | | | | | | | | | | | | | | |
| Strongly Agree | 8 | | | | | | | | | | | | | | | | | |
| 5. The instructor assigned grades fairly | <table border="1"> <caption>Student Responses for Question 5</caption> <thead> <tr> <th>Response</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Strongly Disagree</td> <td>0</td> </tr> <tr> <td>Disagree</td> <td>0</td> </tr> <tr> <td>Neutral</td> <td>0</td> </tr> <tr> <td>Agree</td> <td>8</td> </tr> <tr> <td>Strongly Agree</td> <td>3</td> </tr> </tbody> </table> | Response | Frequency | Strongly Disagree | 0 | Disagree | 0 | Neutral | 0 | Agree | 8 | Strongly Agree | 3 | 0 | 4.3 | 4.3 | 4.3 | 4.3 |
| Response | Frequency | | | | | | | | | | | | | | | | | |
| Strongly Disagree | 0 | | | | | | | | | | | | | | | | | |
| Disagree | 0 | | | | | | | | | | | | | | | | | |
| Neutral | 0 | | | | | | | | | | | | | | | | | |
| Agree | 8 | | | | | | | | | | | | | | | | | |
| Strongly Agree | 3 | | | | | | | | | | | | | | | | | |

| | | | | | | |
|---|---|---|-----|-----|-----|-----|
| 6. The instructional methods encouraged student learning |  | 0 | 3.9 | 3.9 | 3.9 | 3.9 |
| 7. I learned a great deal in this course |  | 0 | 3.9 | 3.9 | 3.9 | 3.9 |
| 8. I had a strong prior interest in the subject matter and wanted to take this course |  | 0 | 2.7 | 2.7 | 2.7 | 2.7 |
| 9. I rate the teaching effectiveness of the instructor as |  | 0 | 4 | 4 | 4 | 4 |
| 10. I rate the overall quality of the course as |  | 0 | 3.5 | 3.5 | 3.5 | 3.5 |