



## Rutgers University Student Instructional Rating

Spring 2019

### Borie-Holtz, Debra - dbholtz

Resh. Methods - 10:775:395:03

Survey Form: \*Standard SIRS

Enrollment: 25

Responses Received: 20

#### University-wide Instructor Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor DEBRA BORIE-HOLTZ was prepared for class and presented the material in an organized manner.	0	1	0	5	14	20	<b>4.60</b>	4.55	4.54	4.63
The instructor DEBRA BORIE-HOLTZ responded effectively to student comments and questions.	0	1	3	5	11	20	<b>4.30</b>	4.47	4.47	4.60
The instructor DEBRA BORIE-HOLTZ generated interest in the course material.	0	0	1	5	14	20	<b>4.65</b>	4.44	4.35	4.52
The instructor DEBRA BORIE-HOLTZ had a positive attitude toward assisting all students in understanding course material.	0	0	0	1	19	20	<b>4.95</b>	4.75	4.69	4.71
The instructor DEBRA BORIE-HOLTZ assigned grades fairly.	0	0	0	5	15	20	<b>4.75</b>	4.72	4.58	4.60
The instructional methods of DEBRA BORIE-HOLTZ encouraged student learning.	0	0	1	4	15	20	<b>4.70</b>	4.58	4.54	4.59

#### Teaching Effectiveness

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor DEBRA BORIE-HOLTZ as:	0	0	2	6	12	20	<b>4.50</b>	4.47	4.42	4.55

## University-wide Course Questions

**Weight of responses:** 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	1	1	3	5	10	20	4.10	4.24	4.25	4.37
I had a strong prior interest in the subject matter and wanted to take this course.	1	5	6	7	1	20	3.10	3.27	3.35	3.66

## Course Quality

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

**Weighted Means:** Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	3	6	11	20	4.40	4.33	4.30	4.39

## What do you like best about this course?

These comments are intended for all instructors.

Comments
–
I liked the overall course. I liked that everything was related to the material we needed for our final paper because it made it easier to understand what we needed to do. I liked that our TA's and professor were always available and willing to help with whatever we needed.
The professor, she's inspirational and kind
The professor.
The instructor was enthusiastic and passionate about the subject material and student learning.
The professor was very enthusiastic about the course material and promoted a good learning environment for the students.
I love the hybrid aspect of the course. I think that the in-person lecture and lab online is extremely efficient. Going over the material in person is helpful, and the lab online allows me to take time to process the material and let it percolate in my brain before completing.
Ms Holtz was a very pleasurable professor , Very personable.
I liked how interested the professor was and how interactive the course was.
I liked that it can be useful in future career paths.
the professor and the way she engages her students
The professor
I liked working with data analysis.
The professors interaction with students and willingness to always provide us with help and feedback.
Professor Borie–Holtz made going to a 3 hour lecture at 9:15am easier than I thought it would be. 3 hour lectures can be really boring, especially so early in the morning, but she managed to make all of the lectures clear and even enjoyable. Her assignments weren't made to trick us, but to further our understanding of the material, which I appreciated. She was always willing and able to help if I had questions.
Learning how to use SPSS because in statistics I did not know how to correctly.
its just such a good class, so relatable to real–life and my future career. No busy work, everything was done with purpose. Just enough amount of work and just enough opportunities to get a good grade. Awesome class

## If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
We had class and lecture on Thursday, and we had to submit the assignment by Sunday at 8pm, leaves only two non-working days which happen to be weekends where most of us might already be busy.
In the beginning the sakai page was difficult to navigate and understand. I would just switch to canvas so that everything is a little easier to get to.
The professor talks way too much about stuff not related to this class. Even when asked a simple questions, we always get such a convoluted answer. I would try to answer the questions more efficiently. The grading for this class is always wrong somehow after each module. Grades should be updated ASAP, not after each module! It was frustrating to keep emailing the professor and TAs just to get my grade right! We should not have to post a link after each assignment. I think it is ridiculous because sometimes we did not even get the link so we would have to keep emailing the professor. It should just be recorded that we did the assignment/lab without us having to post the link every single time. Deadlines always kept changing so we sometimes did not know when what was due. Overall, there was a lot of confusion for me.
Nothing, it was perfect.
One thing I would do differently is to organize sakai more cleanly because in the beginning it was very difficult to find the assignments and confusing.
n/a
I would do differently is in each module have the students do you parts of their final research paper so that way at the end of the semester all they have to do is put everything together.
I would try to stay on topic during class so we could either end earlier or have more time for questions.
I would use Canvas, NOT Sakai. The Sakai page was very confusing and there were so many links it became overwhelming. This course would be much better suited on Canvas and would benefit students a lot more. I also think the three hour class time could have often been shortened in that sometimes the professor would steer off course. I appreciate the enthusiasm though and would take another class with this professor in a heart beat.
nothing
Less sassy TAs
I would not change anything.
Make Sakai more organized
The only thing I would do differently is provide a sample paper for the final paper that is indicative of what she wants it to look like. It was confusing at first to determine how much of the sample paper actually applied to what she wanted us to do in ours.
Maybe make the Sakai set up differently. It got confusing at times.
maybe make the sakai page a little less confusing and easy to manage and navigate

## In what ways, if any, has this course or the instructor DEBRA BORIE-HOLTZ encouraged your intellectual growth and progress?

These comments are unique to the instructor DEBRA BORIE-HOLTZ.

Comments
She was always open to answer questions and made sure she was available even on the weekends.
Professor Borie Holtz was fantastic. She really cares about her students and wants everyone to do well. The material isn't the easiest but she tries her hardest to make it as understandable as possible.
She has a positive attitude and explains things well, she seems to genuinely care about people
Her stories were really good.
I have learned a great deal from Professor Borie-Holtz. I can genuinely say that she encouraged us to always apply our knowledge in all aspects of life. I thought this class would be extremely boring, but ever since the first day of class she has always engaged us in the material she was teaching. As a public health major, her teaching is extremely effective and allows me to connect what I learn in her class to other classes such as epidemiology or the research I conduct with Aresty. I understand the importance of not just knowing statistics, but truly understanding it. When the material started to become more dense, she ensured all of us that we would be okay and reiterated her availability at all times. I never felt as though I was completely lost because I knew she would always try to clarify our concerns to the best of her ability. Overall, this class has completely changed how I approach an argument or analyze based on how I "define" a concept or idea.
Ms Holtz encouraged all her students to carefully read each module to help advance their knowledge on the the subjects we were learning
She really taught me what research methods even was, because I had no clue what any of it meant before this class. I have learned so much in this class such as how to operate SPSS, write clear hypothesis, write literature reviews, and look for measurement error. Most importantly, she taught me how to question everything and not use the word "random" in any circumstance.
The professor was so enthusiastic about the course subject and EXTREMELY willing to help. I would not have done nearly as well if she had not been so positive and helpful during the entire course.
I love that she reassures the students even if they are struggling or think they are. Personally this pushed me to do better because it kind of gave me hope.
She has encouraged me to think of things in a different way and analyze a situation from outside the box
She encouraged us to improve and grow our knowledge in research knowing that we will be using everything taught in this class later on in our career.
By letting students know about her experiences it encourages growth and progress not only in the course but also outside. Motivating students that we could do and be whatever we wanted to be.
She made it easier for me to understand the material and if I didn't understand something I felt comfortable reaching out to her for clarification. The assignments were set up in a way that were logical and made learning the material a rational process rather than trying to fit together random pieces of information. Everything had a purpose, and she made it so that every assignment ensured we had a solid understanding of the course material.
This is the first time I feel like I am learning in a class that can relate directly to a public health career.
I was very scared of this class before entering.. prof DBH made this class my favorite one yet. She always has an awesome attitude and so helpful. This is the first professor that reached out to me with help before I even got a chance to message her. God bless this woman, she empowered me to succeed in and outside of the classroom. Keep doing you prof DBH!!!!

## Other comments or suggestions:

These comments are intended for all instructors.

Comments
Loved this professor and course even though the course material isn't the easiest and I like that the professor didn't expect absolute excellence she just wanted us to understand and work as hard as we could instead of pushing us and punishing us for not getting it right away.
I was lost about 90% of the time in this class. I did not understand the point of this course.
none
The course materials were organized, but somehow it was still hard to navigate the site and find materials at times. The formatting and structure for the final paper was unclear, so going over that during class would have been helpful. Though we had been practicing the elements of the paper throughout the course, during the last week before the paper was due, it felt like the actual process of writing the paper was unclear.
I think this class would be more Efficient if each module you did a little part of the research paper.
thank you for everything!
none
Thank you for being such an amazing professor!
Professor Borie was and is an amazing professor. As a senior in college I have encountered very few professors who are passionate and as interactive as Professor Borie was.
N/A
I appreciate that we went to the lab for SPSS during class hours.
I was very scared of this class before entering.. prof DBH made this class my favorite one yet. She always has an awesome attitude and so helpful. This is the first professor that reached out to me with help before I even got a chance to message her. God bless this woman, she empowered me to succeed in and outside of the classroom. Keep doing you prof DBH!!!! you are the best professor at rutgers!!!