Rutgers University Student Instructional Rating

Fall 2019

Borie-Holtz, Debra - DBHOLTZ

Resh. Methods - 10:775:395:90
Survey Form: *Standard SIRS

Enrollment: 26
Responses Received: 22

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	**Section**	Course	Level	Dept
The instructor Debra Borie-Holtz was prepared for class and presented the material in an organized manner.	1	4	4	6	5	21	**3.50**	4.24	4.22	4.52
The instructor Debra Borie-Holtz responded effectively to student comments and questions.	1	4	3	6	6	20	**3.60**	4.14	4.12	4.44
The instructor Debra Borie-Holtz generated interest in the course material.	2	5	0	6	8	21	**3.62**	4.01	4.01	4.37
The instructor Debra Borie-Holtz had a positive attitude toward assisting all students in understanding course material.	0	0	3	8	10	21	**4.33**	4.56	4.51	4.64
The instructor Debra Borie-Holtz assigned grades fairly.	0	1	1	9	9	20	**4.30**	4.48	4.45	4.52
The instructional methods of Debra Borie-Holtz encouraged student learning.	2	2	3	6	8	21	**3.76**	4.13	4.11	4.43

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	**Section**	Course	Level	Dept
I rate the teaching effectiveness of the instructor Debra Borie-Holtz as:	0	3	5	7	6	21	**3.76**	4.13	4.12	4.41

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	**Section**	Course	Level	Dept
I learned a great deal in this course.	2	2	4	8	5	21	**3.57**	4.01	4.03	4.23
I had a strong prior interest in the subject matter and wanted to take this course.	3	4	8	3	2	20	**2.85**	3.19	3.26	3.54

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses
Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	**Section**	Course	Level	Dept
I rate the overall quality of the course as:	2	5	2	8	4	21	**3.33**	3.88	3.93	4.23

What do you like best about this course?

These comments are intended for all instructors.

Comments
I enjoy the modules and labs each week because the labs test the module skills. It worked well for me.
The practice we had to develop a research study and for the modules to prepare us for the final
nothing
The information about how to do literature reviews was helpful
I liked that it was online, but the canvas was very confusing and sometimes hard to navigate. I liked how in the activities or lab you connected URL's to words to make sure we are doing it right
The assignment that was fun
Add more organization
I loved the lecture and lab activities

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
I would thoroughly explain each module, especially in the online only classes. We often got confused on what we were supposed to do and how to do it.
I would provide more office hours for online students, since some of the material in the course may be hard to understand directly, or maybe just offer the course in person, for students to actually grasp a better understanding of the material
I would not offer this class online. Being face to face with the professor is much better than having her online as a professor. The slides were helpful at times and the videos were many times youtube videos or narrated videos that did not cover the entire assignment because they were separated into multiple videos that were hard to follow. The fact that the videos were not in order by lesson or module made it extremely confusing. The first assignment had no slides or videos to help complete it, only an audio file that was more confusing than anything. The grades were so bad that she had us do it again and then sent an example for us to follow. I would also give clear instructions for all exams and assignments. Half the assignments aren't even counted toward the final grade which was ridiculous.
I would not make the last module and final paper due that close to each other
I would give students a little more time to do the activities and labs. I took this class online so I had time to do my work, but seemed to always be waiting for the assignments to be posted in some cases with only 48 hours to do them. I also would make the canvas site easier to navigate, as it sometimes felt impossible to find what you need.
The class was set up very poorly and was not user friendly at all. It was often hard to find the assignments because they were embedded into links and it was kind of like going through a maze to find assignments sometimes. Qualtrics was so ineffective and the same could have been done through canvas. At times, the links were not even emailed, so we could not properly submit the assignment and there was an extra step that I had to take to email the TA and ensure that the assignment had been marked as submitted. The way the online class was set up, is not conducive to learning and does not generate any interest. I often found myself confused as to what was going on even with the supplemental resources provided and it was very hard to know if I was doing assignments right because feedback was often not provided.
Everything, try simplifying as much as possible
Add more organization
the online set up of this class was extremely confusing. i think prof borie–holtz is a great and intelligent woman but may not be used to using canvas to facilitate her class. because of this, the grading system on canvas has been so inaccurate all semester and learning was a bit difficult. i think it is worth just making this an in person class only. it would benefit all parties involved i think.
I would not have this class online. There was very little stimulation in the online section and the class was just tedious at best. I also was very confused on what was expected of me throughout the course and did not like the Qualtrics set up of this class. I would have the lab and lecture assignments on Canvas as it would be a lot easier to do the assignments as well as receive feedback. I would also ensure that students received appropriate feedback on the assignments since the final relies heavily on the assignments throughout the semester.

In what ways, if any, has this course or the instructor Debra Borie-Holtz encouraged your intellectual growth and progress?

These comments are unique to the instructor Debra Borie-Holtz.

Comments
She was always willing to help and truly wants her students to understand and appreciate research.
She helped me to learn different research methods including SPSS
To have more accessible office hours for online students, sometimes office hours conflict with students schedule and email responses take long to be answered back
none
Since this class was online,it was hard to fulfill understand a lot of things. I felt that the TAs should have done better with helping and both professor and TA should have been clear and specific with instructions for assignments. I was lost a lot in class and felt like I did not retain anything.
NA
She has helped me learn so much!!! Her instructional videos are amazing they help so much. I've truly learned so much.

Other comments or suggestions:

These comments are intended for all instructors.

Comments
Professor was so kind, helpful and understanding throughout the entire course! I wish I could take her again because her passion is overwhelming! It's incredible.
The way that we submitted assignments through qualtrics was annoying
I do not believe that this professor is an effective online educator. She was iffy with email in the beginning of the semester and only returned one of my calls over the course of the semester. the material was all over the place and hard to follow. The icing on the cake was the third module. There were no clear instructions before the module 3 final was released. We were allowed to work on it with partners or groups and could be randomly assigned so we could complete the final paper. But the professor got back to my partner and so late and right before the Thanksgiving break so we could not meet up to complete the assignment together. There were also no clear instructions that the module 3 final was a group effort. I thought that it was an individual assignment and then the groups would work together in the research paper. When we were ready to hand in our module 3 assignments, the prof had not sent us our invitations to submit it into our project folders. Following that, we didn't get feedback until 4 days later. During that time we signed up for office hours and then the TA did not show up for the dumbest reason. It was absolutely unacceptable. We were forced to start our paper so late and it became a real hassle. The lack of communication in this course was absolutely ridiculous. The disorganization was ridiculous and should not be allowed to continue. This a course we need to not only take our practicums but to graduate. The fact that this course caused so many issues unnecessarily and was extremely confusing made it almost unbearable. I am thoroughly disappointed with this class and hope that no one else has to deal with these events in the future.
I really struggled with this course, but I appreciate you always helping your students, but I wish I would have taken this class in person.
The way the grading system is set up is very confusing and at no point in time did I know what my cumulative grade was in the class since the module 1 final. The class is based on a point system, but I had no way of keeping track of my points or my grade. The activities and material did not generate an interest and it felt tedious, redundant and like it was busy work because we had already learned a lot of the material in a prior stats class that the major also requires. It is very hard to follow this class when it is online even when there are resources available like office hours with the professor and TA.
Get better TAs
I did not learn anything new in this class and it only repeated everything we learned in Basic Stat Methods, but in an ineffective way. I did not gain anything from the class and felt completely unprepared for the final. There is no incentive to learn the material properly since the assignments are easy to complete without any extra studying.